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Why is rubber elastic? Why are leaves green? Why can a gecko climb a wall? Answering these and a myriad of other puzzles of nature, Exploring Integrated Science shows how the simplest questions that arise from our daily experiences can lead us through a chain of reasoning that explains some of the most fascinating principles of science. Written in a non-technical, entertaining style to engage those without a science background while maintaining the academic rigor required by more advanced readers, the book follows a unique format that enhances the learning process. Each chapter begins with a pertinent question that forms the basis for explaining a scientific principle. Step by step, the text then delves into the more sophisticated scientific matter necessary for providing insight into the question presented, elucidating key principles and concepts. Each chapter contains a summary highlighting the salient points, answers the question definitively, and concludes with a series of exercises to test readers' assimilation of the material. Richly illustrated with more than 650 vibrant color images, this work captures the essence of our intuitive appreciation of nature, which is the starting point for the adventure of science. Presenting integrated scientific ideas that seamlessly blend biology, mathematics, chemistry, and physics, this volume brings the most complex and intriguing phenomena to readers in a manner that is both accessible and entertaining. The book has an accompanying website with more information.

New technologies and assessment methods create improved opportunities to monitor and predict the onset of natural disasters in the era of global warming. Researchers continue to evaluate the changes in weather patterns in order to better understand natural phenomena. Extreme Weather and Impacts of Climate Change on Water Resources in the Dobrogea Region presents a descriptive environmental resource focused on a Romanian region affected by the changing climate. In discussing methods of assessment, monitoring, and prediction, the research included in this publication is an essential resource for policymakers, academicians, researchers, advanced-level students, technology developers, and government officials who wish to expand their research exposure to pertinent topics related to flooding and droughts due to climate change.

Across science and engineering, new opportunities are unfolding at the convergence of traditional fields. To meet the demands for students with interdisciplinary education, new undergraduate curricula have emerged. Biomedical engineering, for example, builds upon foundations in biology, physics, chemistry and materials science coupled with engineering design principles. In building successful interdisciplinary science programs, however, many questions must be addressed. Although many resources exist for developing and implementing new academic programs, there does not exist in a single volume that adequately address this important topic. Integrated Science: New Approaches to Education is a focused collection of essays addressing the myriad challenges associated with conceptualizing, developing, implementing and measuring the success of new undergraduate programs in interdisciplinary science and engineering fields. This book will provide an overview of this process drawn from a broad perspective of experts within their respective fields.

The Handbook offers models of teaching and learning that go beyond the typical lecture-laboratory format and provides rationales for new practices in the college classroom. It is ideal for graduate teaching assistants, senior faculty and graduate coordinators, and mid-career professors in search of reinvigoration.

Over the past decade there have been extraordinary advances towards drought risk reduction with the development of new water-conserving technologies, and new tools for planning, vulnerability and impact assessment, mitigation, and policy. Drought and Water Crises: Integrating Science, Management, and Policy, Second Edition comprehensively captures this evolving progress as it discusses drought management in the light of present risks, global climate change and public policy actions. This new edition emphasizes the paradigm shift from managing disasters to managing risk, reflecting the global emphasis that has evolved in recent years, a new focus that shines light on preparedness strategies and the tools and methods that are essential in drought risk reduction. The book provides additional relevant case studies that integrate this new approach and discusses examples applied in both developed and developing countries.

Originally published in 1978. This book presents how the potential of the comprehensive school could be realized by bringing unity and coherence to its curriculum and organization. Among the subjects considered are value judgments and curriculum design; faculties and the organization of learning; subjects and options; the sixth form; and the timetable as an enabling device. This book goes beyond the prevalent considerations of the time to examine the relationship between educational theory and practice, and the underlying issues of how a rationale of curriculum may be determined and the involvement of teachers in school-focused curriculum development. An appendix considers the curriculum and timetable structure of Sheredes School in Hertfordshire, a new comprehensive school set up in 1969.

Integrated Science: Science without Borders" is the first volume of the INTEGRATED SCIENCE Book series, aiming to publish the results of the most updated ideas and reviews in transdisciplinary fields and to highlight the integration of discrete disciplines, including formal sciences, physical-chemical sciences and engineering, biological sciences, medical sciences, and social sciences. This volume primarily focuses on the research involving the integration of two or more academic fields offering an innovative, borderless view, which is one of the main focuses of the Universal Scientific Education and Research Network (USERN). The whole world is suffering from complex problems; these are borderless problems; thus, a borderless solution could merely solve such complex issues. Transdisciplinarity is a domain, that researchers work jointly, using a shared conceptual framework, drawing together disciplinary-specific theories, concepts, and approaches to address common problems. Lack of confidence, lack of expertise, complexities of healthcare, the confusing nature of healthcare environments, and lack of organization and standardization are the obstacles of successful scientific communication. Consequently, this book provides an overview of the essential elements of transdisciplinary studies and integrated science. The unique aspect of this book -privileging it from other books- is covering all aspects of science as harmonies of a single symphony.

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